

St George's Central CE Primary School and Nursery

Subject overview for Music 2025-2026

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p>2 – 3 year olds: Exploration of instruments in continuous provision and using instruments to accompany nursery rhymes and songs.</p> <p>3 – 4 year olds: Children will learn a variety of songs related to their current area of learning. Exploration of instruments in continuous provision and using instruments to accompany nursery rhymes and songs.</p>					
R	<p>Exploration of instruments in continuous provision.</p> <p>Early Years 'CHIME' and music leader led programmes where instruments are used in a more directed way.</p>					
	What makes me marvellous?	What is there to celebrate?	How has Tyldesley changed in 50 years?	What are the secrets of the garden?	What lives in the blue planet?	Who are your favourite story characters?
Y1/2	How could different instruments represent different animals?	What are the features of pop and rock music?	What instruments can be found in an orchestra?	How can songs tell us about history?	What is different about Indian music compared to Western music?	What do African rhythms sound like?
Y3/4	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play the notes C, D and E on a glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
	Children in the Year 4 cohort will participate in the Wider Opportunities scheme, specialising in percussion. During this time, they will experience three different types of percussion: African drumming, Samba drumming and Tuned Percussion. Each of these types of percussion will be studied for a term each.					
Y5/6	How are common rhythms played on drumkits?	What are the features of Indian music?	How do I play chords on a guitar and keyboard?	Why is some music suitable for certain occasions?	How can music tell a story?	How do I play as part of a band?

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

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R	<p>Exploration of instruments in continuous provision.</p> <p>Early Years 'CHIME' and music leader led programmes where instruments are used in a more directed way.</p>					
	What makes me marvellous?	What is there to celebrate?	How has Tyldesley changed in 50 years?	What are the secrets of the garden?	What lives in the blue planet?	Who are your favourite story characters?
Y1/2	What is rhythm?	How does time signature affect a piece of music?	How can tempo and dynamics be represented in music?	How are musical styles different?	How can sounds be described?	What are Latin rhythms like?
Y3/4	What is minimalist music?	What are the features of R&B music?	How can a repeating motif be used?	How can dynamics affect mood and create atmosphere?	How do I play the notes B, A and G on a recorder?	How can voices be used to represent sounds?
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Y5/6	How can music tell a story?	What does singing sound like in Africa?	How can different rhythms fit together?	How do melodic patterns and rhythms fit together?	What are the features of opera?	How are songs written?

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